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Letter Head: Jack O'Connell, State Superintendent of Public Instruction, Phone number 916-319-0800

April 18, 2007

## Summary of the Child Care and Development Fund State Plan for the Period of 10/1/07 through 9/30/09 for California

### Introduction

The federal Child Care and Development Fund (CCDF) is an aggregate of several funding sources that is distributed in block grants by the federal government to the states and territories. The majority of the funds are to be used to provide child care services to families who meet certain income and need criteria. A portion of the funding (at least four percent of the block grant amount) is to be used for activities to improve the quality of child care. Another portion (not to exceed five percent of the block grant amount) is to be used to pay for costs of administering the CCDF.

The purpose of the CCDF is to increase the availability, affordability, and quality of child care services. Every two years, states and territories receiving CCDF funds must prepare and submit to the federal government a plan detailing how these funds will be allocated and expended.

This summary highlights the major provisions, activities, and services that are contained in California's proposed CCDF State Plan for the period from October 1, 2007, through September 30, 2009.

### Plan Overview

**Part 1** of the State Plan describes how the federal CCDF dollars and activities will be administered. The California Department of Education serves as the Lead Agency and, through its contractors and other State agencies, administers and implements all services, programs, and activities funded under the CCDF, in accordance with applicable laws, regulations, and the provisions of the State Plan.

**Part 2** describes how the CCDF child care program was developed, and in particular, the consultation, coordination, and partnerships that occurred in developing this proposed State Plan.

**Part 3** describes the child care services offered under this Plan. Included are descriptions of the:

- Range of child care services provided
- Payment rates for the provision of child care
- Eligibility criteria for child care services
- Priority rules for serving children
- Information about the sliding scale for child care services
- Certificate (voucher) payment program

The Plan identifies a full range of child care and development services that are offered throughout the State in both licensed and license-exempt settings, including centers, family child care homes, the home of kith or kin, and the child's home. It also provides a description of family fees for child care and development services using a sliding scale, based on family income and family size. The Plan specifies that the CCDF provides services to children from birth to thirteen years of age, with services available to eighteen years of age for a child with exceptional needs.

**Part 4** describes processes with parents, including:

- The process for a family to apply for or receive child care services
- The length of eligibility for CCDF services
- How the State maintains a record of substantiated parent complaints and makes such information available to the public
- The procedure for affording parents unlimited access to their children while in care

Child care and development services will be provided either through direct service contracts with centers or family child care networks, or through a certificate system used by alternative payment programs and county welfare departments.

**Part 5** describes the activities and services to improve the quality and availability of child care and development services, and a description of the state's progress related to the federal initiative, "Good Start, Grow Smart."

**5.1 Quality Improvement Activities:** Federal statute requires that at least four percent of the CCDF allocation be used for quality improvement activities. An estimated \$95,172,000 will be expended on quality improvement activities in California for each of the two years covered by this Plan. The proposed quality improvement activities include:

- Infant/Toddler Activities:
  - Program for Infant/Toddler Caregivers (PITC) Institutes
  - Infant/Toddler Specialists for Healthline
  - Resource Grants
  - Child Care Initiative Project with an Infant/Toddler Focus
  - PITC Partners for Quality Regional Support Networks
  - Inclusion of Infants and Toddlers with Disabilities
  - Community College Demonstration Sites
  - Family Child Care Association Development Project
- Resource and Referral Programs:
  - Support for the statewide system of Child Care Resource and Referral programs in every county
- School-Age Child Care Activities:
  - Before- and After-School Program Grants

- Training and Stipends for School-Age Program Professionals
- School-Age Curriculum and Materials Development and Distribution
- Comprehensive Consumer Education:
  - Consumer Education Campaign – Family Partnership Initiative
  - 800-KIDS-793 Phone Line for Parents
- Grants or Loans to Providers to Assist in Meeting State or Local Standards:
  - Facilities Renovation and Repair Grants
  - Instructional Materials Grants
- Monitoring of Compliance with Licensing and Regulatory Requirements:
  - Desired Results System for Children and Families
  - Evaluation of the Quality Improvement Activities
  - Subsidized TrustLine Applicant Reimbursement
  - License Enforcement for Child Care Programs
- Professional Development, including Training, Education, and Technical Assistance:
  - Child Development Training Consortium
  - Technical Assistance to Child Care Providers for Facilities Financing
  - Desired Results Field Training
  - California Preschool Instructional Network
  - Training TANF Recipients as Child Care Teachers
  - Child Development Permit Matrix Professional Growth Advisors
  - Family Child Care At Its Best Project – University of California, Davis
  - Child Care Initiative Project
  - Exempt Provider Training
  - Faculty Initiative Project
- Improving Salaries and Other Compensation for Child Care Providers:
  - California Early Childhood Mentor Program
  - Stipend for Permit
  - Child Development Teacher and Supervisor Grant Program
  - Child Care Salary and Retention Incentives
- Activities in Support of Early Learning, Literacy, and Numeracy Development:
  - English Language Learners' Support
  - Public Broadcasting Preschool Education Project
  - Development of the Prekindergarten Learning Foundations & Curriculum Frameworks
- Activities to Promote Inclusive Child Care:
  - Map to Inclusive Child Care
  - Special Needs Training (Inclusion of Children with Disabilities and Exceptional Needs)
- "Healthy Child Care America" and Other Health Activities, Including Those Designed to Promote Social and Emotional Development of Children:
  - Healthline
  - Health and Safety Training for Licensed and License-Exempt Providers
- Other Quality Activities Consistent with the Purposes and Requirements of the CCDF:
  - Child Care and Development Local Planning Councils Grant

**5.2 "Good Start, Grow Smart" Planning and Development:** This required section of the Plan describes

the state's progress toward developing voluntary early learning guidelines on language, literacy, pre-reading, and numeracy; and the state's plan for professional development for early childhood providers.

Note: Good Start, Grow Smart defines "early learning guidelines" as research-based, measurable expectations about what children should know (understand) and do (competencies and skills) in different domains of learning. Prekindergarten learning foundations are being developed that will be the state's early learning guidelines. California's Desired Results Developmental Profile is used to assess children's knowledge and skills.

**Part 6** describes the health and safety requirements for child care providers in centers, group homes, family child care homes, and in-home settings that are paid with CCDF dollars. This part includes descriptions of how State licensing requirements are enforced and how assurances are made that children receiving CCDF funded child care are appropriately immunized.

**California Department of Education  
Quality Improvement Plan Proposed Budget for  
SFY 2007-08**

**Quality Earmark Activities**

<b>Section-5.1.1</b>	<b>Infant/Toddler (I/T) Activities</b>	<b>Amount</b>
5.1.1.1(a)	Program for Infant/Toddler Caregivers (PITC) Institutes	\$1,075,000
5.1.1.1(b)	Infant Toddler Specialists for Healthline	\$250,000
5.1.1.1(c)	Resource Grants	\$1,581,600
5.1.1.1(d)	Child Care Initiative Project with an Infant/Toddler Focus	\$2,784,000
5.1.1.1(e)	PITC Partners for Quality Regional Support Networks	\$4,317,400
5.1.1.1(f)	Inclusion of Infants and Toddlers with Disabilities	\$925,000
5.1.1.1(g)	Community College Demonstration Sites	\$723,000
5.1.1.1(h)	Family Child Care Association Development Project	\$300,000

<b>Section-5.1.1.2</b>	<b>Resource and Referral</b>	<b>Amount</b>
5.1.1.2(a)	Resource and Referral Programs	\$22,944,541

<b>Section-5.1.1.3</b>	<b>School-Age Activities</b>	<b>Amount</b>
5.1.1.3(a)	Before- and After-School Program Grants	\$837,000
5.1.1.3(b)	Training and Stipends for School-Age Program Professionals	\$862,000
5.1.1.3(c)	Curriculum & Materials Development & Distribution ( <i>includes \$300,000 1x fed'l \$</i> )	\$600,000

**Other Quality Activities**

<b>Section-5.1.4.1</b>	<b>Comprehensive Consumer Education</b>	<b>Amount</b>
5.1.4.1(a)	Consumer Education - Family Partnership Initiative	\$250,000
5.1.4.1(b)	800-KIDS-793 Phone Line for Parents	\$100,000

<b>Section-5.1.4.2</b>	<b>Grants/Loans to Providers to Meet State &amp; Local Standards</b>	<b>Amount</b>
5.1.4.2(a)	Facilities Renovation and Repair Grants	\$2,500,000
5.1.4.2(b)	Instructional Materials Grants	\$1,732,000

<b>Section-5.1.4.3</b>	<b>Monitoring of Compliance with Licensing &amp; Regulatory Requirements</b>	<b>Amount</b>
5.1.4.3(a)	Desired Results System for Children and Families	\$905,100
5.1.4.3(a)	<i>Desired Results Validation Study - 1x fed'l \$</i>	\$128,000
5.1.4.3(b)	Evaluation of Quality Improvement Activities	\$628,000
5.1.4.3(c)	Subsidized TrustLine Applicant Reimbursement ( <i>includes \$200,000 1x fed'l \$</i> )	\$1,200,000
5.1.4.3(d)	License Enforcement for Child Care Programs - <i>Increased Licensing Inspections</i>	\$2,700,000

<b>Section-5.1.4.4</b>	<b>Professional Development, including Training, Education, and Technical Assistance</b>	<b>Amount</b>
5.1.4.4(a)	Child Development Training Consortium	\$2,947,900
5.1.4.4(b)	Technical Assistance to Child Care Providers for Facilities Financing	\$300,000\$
5.1.4.4(c)	Desired Results Field Training	\$653,400
5.1.4.4(d)	California Preschool Instructional Network	\$2,500,000
5.1.4.4(d)	<i>English Learner Support and CPIN coordination - 1x fed'l \$</i>	\$2,343,319
5.1.4.4(e)	Training TANF Recipients as Child Care Teachers	\$4,000,000
5.1.4.4(f)	Child Development Permit Matrix Professional Growth Advisors	\$250,000
5.1.4.4(g)	Family Child Care At Its Best Project - University of California, Davis	\$1,000,000
5.1.4.4(h)	Child Care Initiative Project	\$750,000
5.1.4.4(h)	<i>Exempt Provider Training - 1x federal funds</i>	\$2,875,000
5.1.4.4(i)	Faculty Initiative Project	\$500,000

<b>Section-5.1.4.5</b>	<b>Improving Salaries &amp; Other Compensation for Child Care Providers</b>	<b>Amount</b>
5.1.4.5(a)	California Early Childhood Mentor Program	\$3,011,059
5.1.4.5(b)	Stipend for Permit	\$500,000
5.1.4.5(c)	Child Development Teacher & Supervisor Grant Program	\$350,000
5.1.4.5(d)	Child Care Salary & Retention Incentives <i>Child Care Staff Retention program: AB 212</i>	\$15,000,000
5.1.4.5(d)	<i>CARES Matching Funds for Retention Initiatives</i>	*

<b>Section-5.1.4.6</b>	<b>Activities in Support of Early Language, Literacy, &amp; Numeracy Development</b>	<b>Amount</b>
5.1.4.6(a)	English Language Learners Support	\$250,000
5.1.4.6(b)	Public Broadcasting Preschool Education Project	\$455,000

5.1.4.6(c)	Development of Prekindergarten Learning Foundations & Curriculum Frameworks	\$1,400,000
5.1.4.6(c)	<i>Curriculum &amp; Materials Development and Distribution - Publication of Adapted Prekindergarten Guidelines 1x fed'l \$</i>	\$387,681

<b>Section-5.1.4.7</b>	<b>Activities to Promote Inclusive Child Care</b>	<b>Amount</b>
5.1.4.7(a)	Map to Inclusive Child Care	\$200,000
5.1.4.7(b)	Special Needs Training (Inclusion of Children with Disabilities & Exceptional Needs)	\$250,000

<b>Section-5.1.4.8</b>	<b>Healthy Child Care America and Other Health Activities including those designed to promote social &amp; emotional development of children</b>	<b>Amount</b>
5.1.4.8(a)	Healthline	\$300,000
5.1.4.8(b)	Health and Safety Training for Licensed & License-Exempt Providers	\$500,000
5.1.4.8(b)	<i>Health and Safety Training: 1x fed'l \$</i>	\$500,000

<b>Section-5.1.4.9</b>	<b>Other Quality Activities: Increase Parental Choice, Improve the Quality &amp; Availability</b>	<b>Amount</b>
5.1.4.9(a)	Local Child Care and Development Planning Councils Grant	\$6,606,000

**TOTAL** **\$95,172,000**

\* This activity is funded through the budget of the First 5 California Children and Families Commission

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Last Modified: Thursday, April 19, 2007